



Content Correlation Chart
Episode 18 – It’s About Time

| Major Concepts | Grades | Measurement |
|---|--------|--|
| 1. Learning about the measurement of time (to half-hours) and the units (hours and minutes) that are used to count elapsed time | 1 | <ul style="list-style-type: none"> Estimate, measure, and describe the passage of time, through investigation using nonstandard units (e.g., number of sleeps; number of claps; number of flips of a sand timer) Read demonstration digital and analogue clocks, and use them to identify benchmark times (e.g., times for breakfast, lunch, dinner; the start and end of school; bedtime) and to tell and write time to the hour and half-hour in everyday settings |
| 2. Learning about the instruments used for measuring time | 2 | <ul style="list-style-type: none"> Tell and write time to the quarter-hour, using demonstration digital and analogue clocks (e.g., "My clock shows the time recess will start [10:00], and my friend's clock shows the time recess will end [10:15].") Construct tools for measuring time intervals in non-standard units (e.g., a particular bottle of water takes about five seconds to empty) |
| | 3 | <ul style="list-style-type: none"> Read time using analogue clocks, to the nearest five minutes, and using digital clocks (e.g., 1:23 means twenty-three minutes after one o'clock), and represent time in 12-hour notation |