



Content Correlation Chart

Episode 26 – Show Me the Money!

Major Concepts	Grades	Number Sense and Numeration	Patterning and Algebra
1. Establishing the conservation of number; representing money amounts to 20 cents	1	<ul style="list-style-type: none"> Identify and describe various coins (i.e., penny, nickel, dime, quarter, \$1 coin, \$2 coin), using coin manipulatives or drawings, and state their value (e.g., the value of a penny is one cent; the value of a toonie is two dollars) Represent money amounts to 20 cents, through investigation using coin manipulatives Count forward by 1's, 2's, 5's, and 10's to 100 	
2. Counting by 1's, 2's, 5's, and 10's 3. Representing and ordering numbers to 100; representing money amounts to 100 cent 4. Counting by 1's, 2's, 5's, 10's and 25's 5. Representing money amounts to \$10	2	<ul style="list-style-type: none"> Represent, compare, and order whole numbers to 100, including money amounts to 100 cents, using a variety of tools (e.g., ten frames, base ten materials, coin manipulatives, number lines, hundreds charts and hundreds carpets) Compose and decompose two-digit numbers in a variety of ways, using concrete materials(e.g., place 42 counters on ten frames to show 4 tens and 2 ones; compose 37 cents using one quarter, one dime, and two pennies) (Sample problem: Use base ten blocks to show 60 in different ways) Estimate, count, and represent (using the cents symbol) the value of a collection of coins with a maximum value of one dollar Count forward by 1's, 2's, 5's, 10's, and 25's to 200 	<ul style="list-style-type: none"> Demonstrate and understanding of the concept of equality Represent, through investigation with concrete materials and pictures, two number expressions that are equal, using the equal sign
	3	<ul style="list-style-type: none"> Represent and describe the relationships between coins and bills up to \$10 (e.g., "There are eight quarters in a toonie and ten dimes in a loonie.") Estimate, count, and represent (using the \$ symbol) the value of a collection of coins and bills with a maximum value of \$10 Solve problems that arise from real-life situations ns that relate to the magnitude of whole numbers up to 1000 Count forward b 1's, 2's, 5's, 10's and 100's to 1000 from various starting points 	